

# "Communication Education & Administration" Area of Concentration in the School of Teaching & Learning's Doctorate Program

# **Program Philosophy & Curriculum:**

The School of Teaching and Learning's Ed.D. program includes training in curriculum design, instruction, and assessment, as well as analysis of contemporary issues in education. Faculty in the Ed.D. program bring deep content knowledge in disciplinary fields, as well as expertise in both qualitative and quantitative methodologies. Students will engage in course work and other experiences so that they may demonstrate the advanced knowledge and skills required to: design curriculum, instruction, and assessment in appropriate educational contexts; study complex problems within teacher education contexts through teacher research and reflective practice; analyze contemporary educational issues from multiple perspectives; and provide responsible leadership in teacher education.

The School of Communication approaches the study of human communication from humanistic, social scientific, and critical perspectives. Our curriculum includes graduate seminars that examine a wide range of topics in the study of human communication, including interpersonal communication, small group communication, mass communication, organizational communication, intercultural communication, persuasion, public relations, rhetoric, training & development, social media, and quantitative, qualitative, and rhetorical research methods. Our faculty is ranked in the top-10 for productivity by the Communication Institute for Online Scholarship.

# **Career Options:**

The doctorate in the Teaching and Learning program, with an area of concentration in Communication Education & Administration, prepares candidates for a variety of leadership positions, such as basic communication course director, curriculum specialist for K-12 communication education programs, higher education faculty positions, academic administrator or department chair, and instructional specialist.

# **Admission Application:**

Complete the online Admission Application to the Graduate Doctoral Program in the *School of Teaching and Learning* at: <a href="https://connect.illinoisstate.edu/apply/">https://connect.illinoisstate.edu/apply/</a>.

Please refer to the following website for information about eligibility and application requirements: <a href="https://education.illinoisstate.edu/edd\_tch/admissions/">https://education.illinoisstate.edu/edd\_tch/admissions/</a>

# **Assistantship Application:**

To apply for a Graduate Teaching Assistantship (GTA) in the School of Communication, complete the online Graduate Assistantship Application at: <a href="https://www.jobs.ilstu.edu">https://www.jobs.ilstu.edu</a> (then click "Graduate Assistant Postings" and search for Doctoral Graduate Teaching Assistantship in the School of Communication).

- ✓ To ensure full consideration, your application should be submitted no later than *February*  $I^{st}$  for a Fall admission.
- ✓ Be prepared to upload a Statement of Teaching Interest in which you describe your background and experiences that will contribute to your success as an instructor. You will also need to upload some duplicates of materials submitted on the admissions application.
- ✓ Please submit the assistantship application at the time you submit the admission application as the deadlines are the same.
- ✓ Graduate teaching assistants are trained to teach the basic communication course and/or to perform other services for the School of Communication.
- ✓ Assistantships carry a full-tuition waiver and monthly stipend.
- ✓ A minimum 3.30 master's degree GPA is required to be a teaching assistant. Award recipients are selected among eligible applicants on a competitive basis.

# **For More Information:**

- ✓ Please visit our website (<a href="http://communication.illinoisstate.edu/graduate/">http://communication.illinoisstate.edu/graduate/</a>) for information regarding our faculty and graduate seminars.
- ✓ To discuss your application or our program, please contact: Dr. Aimee Miller-Ott, Graduate Coordinator, Campus Box 4480, Normal, IL 61790-4480, Office: (309) 438-3277, E-mail: aeott@ilstu.edu.

# Illinois State University School of Teaching and Learning Plan of Study for Ed.D. (effective Fall 2021)

Current Date:
Name:
Date Admitted to Program
UID Number:

# **Core Courses - 21 Hours Required**

Dept	Course #	Course Title	Hours	Grade	Sem/Year	Instructor
TCH	501	Introduction to Doctoral Scholarship	3			
TCH	562	Foundations of Teacher Education	3			
TCH	564	Assessment in Education	3			
TCH	574	Social and Cognitive Theories in Education	3			
TCH	576	Contemporary Curriculum Theory and Design	3			
TCH	579	Critical Perspectives on Technology-Based Learning	3			
TCH	580	Critical Studies in Diversity and Education	3			

# **Area of Concentration - 15 Hours**

(could include Ind. Study or Professional Practice)

Dept	Course #	Course Title	Hours	Grade	Sem/Year	Instructor

# **Research Courses - 15 Hours**

Dept	Course #	Course Title	Hours	Grade	Sem/Year	Instructor
TCH	533	Scholarship in the Academy	3			
TCH	536	Conceptual Understandings of Educational Research	3			
TCH	595A13	Research Seminar in Education: Qualitative Research	3			
TCH	595A14	Research Seminar in Education: Quantitative Research	3			

# **Dissertation - 15 Hours Required**

Dept	Course #	Course Title	Hours	Grade	Sem/Year	Instructor